

ECONOMICS AND BUSINESS CURRICULUM
MODULE 1 - TAX 101: UNDERSTANDING TAX

Year Level	Unit Description	Activity 1 - What is tax and why do we need it?	Interactive - The story of tax	Activity 2 - Tax: who, what, how and why	Activity 3 - How is tax revenue spent?	Interactive - Shaping the system	Activity 4 - The Budget: taxes and spending	Interactive - Tax in your community	Interactive - You make the decision	Activity 5 - History of tax in Australia	Activity 6 - Role of the ATO	
		View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print
Year 8	The ways markets in Australia operate to enable the distribution of resources, and why they may be influenced by government (ACHEK027)	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	
Year 8	The rights and responsibilities of consumers and businesses in Australia in terms of financial and economic decision-making (ACHEK029)			both online and print		both online and print						
Year 8	Develop questions about an economic or business issue or event, and plan and conduct an investigation or project (ACHES032)		both online and print				both online and print			both online and print	print only	
Year 8	Gather relevant data and information from a range of digital, both online and print sources (ACHES033)		both online and print		print only		both online and print			both online and print	print only	
Year 8	Interpret data and information displayed in different formats to identify relationships and trends (ACHES034)		both online and print	both online and print	both online and print	print only	print only	both online and print		both online and print	print only	
Year 8	Generate a range of alternatives in response to an observed economic or business issue or event, and evaluate the potential costs and benefits of each alternative (ACHES035)						print only	both online and print	both online and print	print only		
Year 8	Apply economics and business knowledge, skills and concepts in familiar and new situations (ACHES036)			both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	
Year 8	Present evidence-based conclusions using economics and business language and concepts in a range of appropriate formats, and reflect on the consequences of alternative actions (ACHES037)		both online and print	both online and print	print only	print only	both online and print		print only	both online and print	print only	

ECONOMICS AND BUSINESS CURRICULUM		MODULE 2 - YOUR TAX						
Year Level	Unit Description	Activity 1 - Income and income tax	Activity 2 - Working and paying tax	Activity 3 - Completing your tax return	Activity 4 - Calculating tax due	Activity 5 - What other taxes do I have to pay?	Activity 6 - Fixing a tax problem	Interactive - Tax and you
		View Online	View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print	View Print
Year 8	The ways markets in Australia operate to enable the distribution of resources, and why they may be influenced by government (ACHEK027)							both online and print
Year 8	The rights and responsibilities of consumers and businesses in Australia in terms of financial and economic decision-making (ACHEK029)	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print
Year 8	Interpret data and information displayed in different formats to identify relationships and trends (ACHES034)							print only
Year 8	Generate a range of alternatives in response to an observed economic or business issue or event, and evaluate the potential costs and benefits of each alternative (ACHES035)			print only		print only		print only
Year 8	Apply economics and business knowledge, skills and concepts in familiar and new situations (ACHES036)	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print
Year 8	Present evidence-based conclusions using economics and business language and concepts in a range of appropriate formats, and reflect on the consequences of alternative actions (ACHES037)		print only	print only	print only	print only	print only	print only

ECONOMICS AND BUSINESS CURRICULUM		MODULE 3 - BUSINESS TAX					
Year Level	Unit Description	Activity 1 - What is a business?	Activity 2 - Business structures	Activity 3 - Running a business: Tax obligations	Activity 4 - Explaining business taxes	Activity 5 - The goods and services tax (GST)	Activity 6 - How is business tax collected?
		View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print
Year 8	Types of businesses and the ways that businesses respond to opportunities in Australia (ACHEK030)	both online and print	both online and print	both online and print			both online and print
Year 8	Develop questions about an economic or business issue or event, and plan and conduct an investigation or project (ACHES032)						print only
Year 8	Gather relevant data and information from a range of digital, both online and print sources (ACHES033)						print only
Year 8	Interpret data and information displayed in different formats to identify relationships and trends (ACHES034)	print only			print only	print only	print only
Year 8	Generate a range of alternatives in response to an observed economic or business issue or event, and evaluate the potential costs and benefits of each alternative (ACHES035)		both online and print		print only		
Year 8	Apply economics and business knowledge, skills and concepts in familiar and new situations (ACHES036)	both online and print	both online and print		both online and print	both online and print	both online and print
Year 8	Present evidence-based conclusions using economics and business language and concepts in a range of appropriate formats, and reflect on the consequences of alternative actions (ACHES037)	print only	both online and print	both online and print	print only	print only	both online and print

ECONOMICS AND BUSINESS CURRICULUM		MODULE 4 - SUPER					
Year Level	Unit Description	Activity 1 - What is super-annuation?	Activity 2 - Where does super money come from?	Activity 3 - What do I need to do about super?	Activity 4 - How do I choose a super fund?	Activity 5 - Super, the ATO and you	Interactive - Watch your super grow
		View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print
Year 8	The ways markets in Australia operate to enable the distribution of resources, and why they may be influenced by government (ACHEK027)	both online and print		both online and print		both online and print	
Year 8	The rights and responsibilities of consumers and businesses in Australia in terms of financial and economic decision-making (ACHEK029)	both online and print	both online and print	both online and print	both online and print		both online and print
Year 8	Develop questions about an economic or business issue or event, and plan and conduct an investigation or project (ACHES032)					print only	
Year 8	Gather relevant data and information from a range of digital, both online and print sources (ACHES033)	both online and print		print only		print only	
Year 8	Interpret data and information displayed in different formats to identify relationships and trends (ACHES034)	both online and print	both online and print	print only	both online and print	print only	
Year 8	Generate a range of alternatives in response to an observed economic or business issue or event, and evaluate the potential costs and benefits of each alternative (ACHES035)	print only			both online and print	print only	both online and print
Year 8	Apply economics and business knowledge, skills and concepts in familiar and new situations (ACHES036)	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print
Year 8	Present evidence-based conclusions using economics and business language and concepts in a range of appropriate formats, and reflect on the consequences of alternative actions (ACHES037)	both online and print		both online and print	both online and print	print only	both online and print