

COMMUNITY MAP

Community Planning Groups:

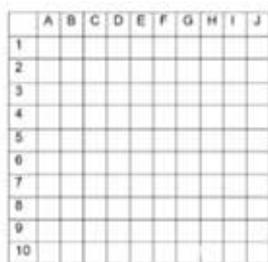
1. Create a map of your community on grid paper.
2. Draw or create the map to scale.
3. Ensure the map includes a title, legend, scale and a north point.
4. Show where people in your community will live, work, learn, play and shop.
5. Show the services, resources and features in your community (Refer to Part 5).

When creating your map, use the following checklist:

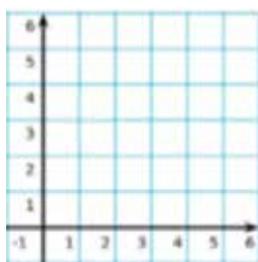
Our map has a title, north point, scale and legend.	
There are spaces for living, working, learning, shopping and playing.	
There are services that support people to learn, be safe and healthy.	
Services and their location encourage active and healthy lifestyles for all citizens.	
Services and their location support people to be connected.	
There are places people can go to relax, be entertained or have fun.	
There are services that help people.	
There are services that promote environmental quality.	
People can connect to the environment.	
People can get to places they need to go.	

Individual students:

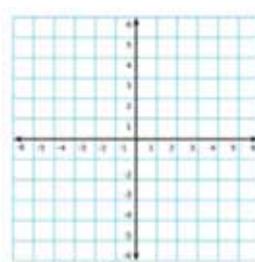
1. Photocopy your group's map.
2. Draw a grid reference system over the map or on a transparent piece of paper or plastic. Draw either:
 - ▶ An alphanumeric system
 - ▶ Positive quadrant of the Cartesian plane (if you want to be extended) or
 - ▶ The Cartesian plane (if you want to be extended still further)



Alphanumeric map



Positive quadrant



Cartesian Plane

3. Select several services and describe their location using coordinates. Record your answers in a table like the one below.

Service	Location (Coordinates)
Hospital	

4. Begin at the location of one service. From this service, provide information on how to travel to other services. Record your answers in a table like the one below.

Service	Bearing	Distance	Location
Beginning location	N/A	N/A	

5. Describe how the location of community services and environmental features will help people connect with their community.