

Paying It Forward

Aligned with the Australian NSW Curriculum

YEARS
F-2

Topic 6: How I contribute to our classroom community

EARLY STAGE 1

Content descriptions	Activity			
	1	2	3	4
English				
ENE-OLC-01 communicates effectively by using interpersonal conventions and language with familiar peers and adults	✓	✓		✓
ENE-RECOM-01 comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect				✓
ENE-CWT-01 creates written texts that include at least 2 related ideas and correct simple sentences			✓	
ENE-HANDW-01 produces all lower-case and upper-case letters to create texts			✓	
Mathematics				
MAE-GM-01 describes position and gives and follows simple direction	✓			
PDHPE				
PDe-3 communicates ways to be caring, inclusive and respectful of others	✓		✓	
PDe-7 identifies actions that promote health, safety, wellbeing and physically active spaces	✓		✓	
PDe-9 practises self-management skills in familiar and unfamiliar scenarios		✓		
PDe-10 uses interpersonal skills to effectively interact with others		✓		

Content descriptions	Activity			
	1	2	3	4
Drama				
DRAES1.1 uses imagination and the elements of drama in imaginative play and dramatic situations.		✓		
DRAES1.3 dramatises personal experiences using movement, space and objects.		✓		

STAGE 1

Content descriptions	Activity			
	1	2	3	4
English				
EN1-OLC-01 communicates effectively by using interpersonal conventions and language to extend and elaborate ideas for social and learning interactions	✓	✓		✓
EN1-RECOM-01 comprehends independently read texts that require sustained reading by activating background and word knowledge, connecting and understanding sentences and whole text, and monitoring for meaning				✓
EN1-CWT-01 plans, creates and revises texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure			✓	
EN1-HANDW-01 uses a legible, fluent and automatic handwriting style, and digital technology, including word-processing applications, when creating texts			✓	
Mathematics				
MA1-GM-01 represents and describes the positions of objects in familiar locations	✓			
PDHPE				
PD1-3 recognises and describes the qualities that enhance inclusive and respectful relationships	✓		✓	
PD1-7 explores actions that help make home and school healthy, safe and physically active spaces	✓		✓	
PD1-9 demonstrates self-management skills in taking responsibility for their own actions		✓		
PD1-10 describes and practises interpersonal skills to promote inclusion to make themselves and others feel they belong		✓		
Drama				
DRAS1.1 takes on roles in drama to explore familiar and imagined situations.		✓		
DRAS1.2 conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.		✓		
DRAS1.3 interacts collaboratively to communicate the action of the drama with others.		✓		

LEARNING ACROSS THE CURRICULUM

No	Sub-element	Activity			
		1	2	3	4
LITERACY					
	Listening	✓			
	Interacting		✓		
	Speaking				✓
Reading and viewing					
	Fluency				✓
Writing					
	Creating texts			✓	
	Handwriting and keyboarding			✓	
NUMERACY					
Measurement and Geometry					
	Positioning and locating	✓			
CRITICAL CREATIVE THINKING					
Inquiring					
1.2	Identify, process and evaluate information			✓	
Generating					
2.3	Put ideas into action		✓	✓	
Analysing					
3.1	Interpret concepts and problems			✓	
3.2	Draw conclusions and provide reasons			✓	
3.3	Evaluate actions and outcomes.			✓	
Reflecting					
4.2	Transfer knowledge			✓	
PERSONAL SOCIAL CAPABILITY					
Self-awareness					
1.1	Personal awareness	✓		✓	
1.2	Emotional awareness	✓		✓	
Self-management					
2.3	Perseverance and adaptability		✓		

No	Sub-element	Activity			
		1	2	3	4
Social awareness					
3.1	Empathy	✓		✓	
3.2	Relational awareness	✓		✓	
3.3	Community awareness			✓	
Social management elements					
4.1	Communication		✓		
4.2	Collaboration		✓		
4.3	Leadership		✓		
ETHICAL UNDERSTANDING					
Understanding ethical concepts and perspectives					
1.1	Explore ethical concepts	✓	✓	✓	
1.2	Examine values, rights and responsibilities and ethical norms	✓	✓	✓	
1.3	Recognise influences on ethical behaviour and perspectives	✓	✓	✓	
Responding to ethical issues					
2.1	Explore ethical perspectives and frameworks	✓	✓	✓	
2.2	Explore ethical issues	✓	✓	✓	
2.3	Make and reflect on ethical decisions	✓	✓	✓	
CIVICS AND CITIZENSHIP					
		✓	✓	✓	✓