

Paying It Forward

Aligned with the Australian Curriculum

YEARS
F-2

Topic 5: Spending and saving for needs and wants

FOUNDATION YEAR

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Language for interacting with others							
Explore different ways of using language to express preferences, likes and dislikes (AC9EFLA02)	✓	✓	✓				
Language for expressing and developing ideas							
Recognise and develop awareness of vocabulary used in familiar contexts related to everyday experiences, personal interests and topics taught at school (AC9EFLA08)	✓	✓	✓		✓		
Interacting with others							
Interact in informal and structured situations by listening while others speak and using features of voice including volume levels (AC9EFLY02)	✓	✓	✓		✓		
Analysing, interpreting and evaluating							
Use comprehension strategies such as visualising, predicting, connecting, summarising and questioning to understand and discuss texts listened to, viewed or read independently (AC9EFLY05)		✓				✓	

Content descriptions	Activity						
	1	2	3	4	5	6	7
Mathematics							
Number							
Name, represent and order numbers including zero to at least 20, using physical and virtual materials and numerals (AC9MFN01)				✓			✓
Recognise and name the number of objects within a collection up to 5 using subitising (AC9MFN02)				✓			✓
Algebra							
Recognise, copy and continue repeating patterns represented in different ways (AC9MFA01)							✓
Data representation and interpretation							
Collect, sort and compare data represented by objects and images in response to given investigative questions that relate to familiar situations (AC9MFST01)							✓
HASS							
Interpreting, analysing and evaluating							
Share a perspective on information, such as stories about significant events and special places (AC9HSFS03)		✓					
Concluding and decision-making							
Draw conclusions in response to questions (AC9HSFS04)							✓
Health and Physical Education							
Interacting with others							
Practise personal and social skills to interact respectfully with others (AC9HPFP02)	✓		✓				✓

YEAR 1

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Language for expressing and developing ideas							
Recognise the vocabulary of learning area topics (AC9E1LA09)	✓	✓	✓		✓		
Interacting with others							
Use interaction skills including turn-taking, speaking clearly, using active listening behaviours and responding to the contributions of others, and contributing ideas and questions (AC9E1LY02)	✓	✓	✓		✓		
Analysing, interpreting and evaluating							
Use comprehension strategies such as visualising, predicting, connecting, summarising and questioning when listening, viewing and reading to build literal and inferred meaning by drawing on vocabulary and growing knowledge of context and text structures (AC9E1LY05)		✓				✓	
Mathematics							
Number							
Recognise, represent and order numbers to at least 120 using physical and virtual materials, numerals, number lines and charts (AC9M1N01)							✓
Use mathematical modelling to solve practical problems involving additive situations, including simple money transactions; represent the situations with diagrams, physical and virtual materials, and use calculation strategies to solve the problem (AC9M1N05)							✓
Algebra							
Recognise, continue and create pattern sequences, with numbers, symbols, shapes and objects, formed by skip counting, initially by twos, fives and tens (AC9M1A01)							✓

Content descriptions	Activity						
	1	2	3	4	5	6	7
Recognise, continue and create repeating patterns with numbers, symbols, shapes and objects, identifying the repeating unit (AC9M1A02)							✓
Statistics							
Acquire and record data for categorical variables in various ways including using digital tools, objects, images, drawings, lists, tally marks and symbols (AC9M1ST01)							✓
Represent collected data for a categorical variable using one-to-one displays and digital tools where appropriate; compare the data using frequencies and discuss the findings (AC9M1ST02)							✓
HASS							
Interpreting, analysing and evaluating							
Interpret information and data from observations and provided sources, including the comparison of objects from the past and present (AC9HS1S03)							✓
Discuss perspectives related to objects, people, places and events (AC9HS1S04)		✓					

YEAR 2

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Language for expressing and developing ideas							
Experiment with and begin to make conscious choices of vocabulary to suit the topic (AC9E2LA09)	✓	✓	✓				
Interacting with others							
Use interaction skills when engaging with topics, actively listening to others, receiving instructions and extending own ideas, speaking appropriately, expressing and responding to opinions, making statements, and giving instructions (AC9E2LY02)	✓	✓	✓		✓		
Analysing, interpreting and evaluating							
Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning (AC9E2LY05)		✓				✓	
Mathematics							
Number							
Quantify sets of objects, to at least 120, by partitioning collections into equal groups using number knowledge and skip counting (AC9M1N03)				✓			✓
Use mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions; represent situations and choose calculation strategies; interpret and communicate solutions in terms of the situation (AC9M2N06)							✓
Algebra							
Recognise, describe and create additive patterns that increase or decrease by a constant amount, using numbers, shapes and objects, and identify missing elements in the pattern (AC9M2A01)							✓
Statistics							
Acquire data for categorical variables through surveys, observation, experiment and using digital tools; sort data into relevant categories							✓

Content descriptions	Activity						
	1	2	3	4	5	6	7
and display data using lists and tables (AC9M2ST01)							
Create different graphical representations of data using software where appropriate; compare the different representations, identify and describe common and distinctive features in response to questions (AC9M2ST02)							✓
HASS							
Interpreting, analysing and evaluating							
Discuss perspectives related to objects, people, places and events (AC9HS2S04)							✓
Interpret information and data from observations and provided sources, including the comparison of objects from the past and present (AC9HS2S03)			✓				

General Capabilities

No	Sub-element	Activity						
		1	2	3	4	5	6	7
LITERACY								
Speaking and listening								
	Listening		✓			✓	✓	
	Interacting	✓		✓	✓			
Reading and viewing								
	Understanding texts		✓					
Writing								
	Grammar	✓				✓		
NUMERACY								
Number sense and algebra								
	Counting processes				✓			✓
	Additive strategies				✓			✓
	Number patterns and algebraic thinking							✓
	Understanding money.				✓			
Statistics and probability								
	Interpreting and representing data							✓
CRITICAL CREATIVE THINKING								
Inquiring								
1.2	Identify, process and evaluate information					✓	✓	✓
Generating								
2.1	Create possibilities					✓		
2.2	Consider alternatives						✓	✓
2.3	Put ideas into action							✓
Analysing								
3.1	Interpret concepts and problems		✓			✓	✓	
3.2	Draw conclusions and provide reasons		✓				✓	
3.3	Evaluate actions and outcomes.						✓	✓
Reflecting								
4.2	Transfer knowledge							✓

No	Sub-element	Activity						
		1	2	3	4	5	6	7
PERSONAL SOCIAL CAPABILITY								
Social awareness								
3.3	Community awareness			✓				
Social management element								
4.1	Communication			✓				
4.2	Collaboration			✓				
4.4	Decision-making			✓			✓	✓