Paying It Forward

Aligned with the Australian VIC Curriculum

YEARS F–2

Topic 4: Rules and responsibilities in the classroom

FOUNDATION LEVEL

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Reading and viewing							
Read texts with familiar structures and features, practising phrasing and fluency, and monitor meaning using concepts about print and emerging phonic, semantic, contextual and grammatical knowledge (VCELY152)			✓				
Writing							
Retell familiar literary texts through performance, use of illustrations and images (VCELT159)		✓	✓			✓	✓
Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge (VCELY160)		✓	✓				
Speaking and listening							
Understand that language can be used to explore ways of expressing needs, likes and dislikes (VCELA166)			✓				
Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations using interaction skills, including listening, while others speak (VCELY174)	✓	✓	✓	✓	✓	✓	✓
Deliver short oral presentations to peers, using appropriate voice levels, articulation, body language, gestures and eye contact (VCELY175)						✓	✓
Health and Physical Education							
Practise personal and social skills to interact with others (VCHPEP060)				✓	✓	✓	✓
Identify actions that promote health, safety and wellbeing (VCHPEP062)	✓	✓	✓	✓	✓	✓	✓

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Content descriptions	Activity						
	1	2	3	4	5	6	7
Drama							
Explore ideas for characters and situations through dramatic play (VCADRE017)						✓	✓
Use voice, facial expression, movement and space to imagine and improvise characters and situations (VCADRD018)						✓	✓
Present drama that communicates ideas and stories (VCADRP019)						✓	✓
Visual Arts							
Experiment with different materials and techniques to make artworks (VCAVAV018)		✓					
Create and display artworks (VCAVAP019)		✓					

LEVEL 1

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Reading and viewing							
Read texts with familiar features and structures using developing phrasing, fluency, phonic, semantic, contextual, and grammatical knowledge and emerging text processing strategies, including prediction, monitoring meaning and rereading (VCELY187)			✓				
Writing							
Recreate texts imaginatively using drawing, writing, performance and digital forms of communication (VCELT192)		✓	✓			✓	✓
Build on familiar texts by using similar characters, repetitive patterns or vocabulary (VCELT193)			✓				
Create short imaginative and informative texts that show emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate multimodal elements (VCELY194)		✓	✓				
Speaking and listening							
Explore different ways of expressing emotions, including verbal, visual, body language and facial expressions (VCELA201)						✓	✓
Understand the use of vocabulary in everyday contexts as well as a growing number of school contexts, including appropriate use of formal and informal terms of address in different contexts (VCELA202)			✓				
Engage in conversations and discussions, using active listening, showing interest, and contributing ideas, information and questions, taking turns and recognising the contributions of others (VCELY210)	✓	✓	✓	✓	✓	✓	✓
Make short presentations, speaking clearly and using appropriate voice and pace, and using some introduced text structures and language (VCELY211)							✓

LEVEL 2

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Writing							
Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features for familiar and some less familiar audiences, selecting print and multimodal elements appropriate to the audience and purpose (VCELY230)		✓	✓				
Speaking and listening							
Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions through initiating topics, making positive statements, and voicing disagreement in an appropriate manner (VCELY244)	✓	✓	✓	✓	✓	✓	✓
Rehearse and deliver short presentations on familiar and new topics, speaking clearly and varying tone, volume and pace appropriately, and using supportive props (VCELY245)							✓

LEVELS 1 and 2

Content descriptions	Activity						
	1	2	3	4	5	6	7
Health and Physical Education							
Describe ways to include others to make them feel that they belong (VCHPEP075)				✓	✓	✓	✓
Explore actions that help make the classroom a healthy, safe and active place (VCHPEP078)	✓		✓	✓	✓	✓	✓
Drama							
Explore roles, characters and dramatic action in dramatic play, improvisation and process drama (VCADRE021)						✓	✓
Use voice, facial expression, movement and space to imagine and establish role and situation (VCADRD022)						✓	✓
Present drama that communicates ideas, including stories from their community, to an audience (VCADRP023)						✓	✓
Visual Arts							
Experiment with different materials, techniques and processes to make artworks in a range of art forms (VCAVAV022)		✓					

Content descriptions	Activity						
	1	2	3	4	5	6	7
Create and display artworks to express ideas to an audience (VCAVAP023)		✓					

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General Capabilities

FOUNDATION LEVEL

Content descriptions	Topic						
	1	2	3	4	5	6	7
PERSONAL AND SOCIAL CAPABILITY							
Self-awareness and Management							
Recognition and expression of emotions							
Develop a vocabulary and practise the expression of emotions to describe how they feel in different familiar situations (VCPSCSE001)						✓	✓
Social Awareness and Management							
Relationships and diversity							
Collaboration							
Name and practise basic skills required to work collaboratively with peers (VCPSCSE006)						✓	✓
Use appropriate language to describe what happens and how they feel when experiencing positive interactions or conflict (VCPSCSE007)							✓

LEVELS 1 and 2

Content descriptions	Topic						
	1	2	3	4	5	6	7
PERSONAL AND SOCIAL CAPABILITY							
Self-awareness and Management							
Recognition and expression of emotions							
Extend their vocabulary through which to recognise and describe emotions and when, how and with whom it is appropriate to share emotions (VCPSCSE008)							✓
Social Awareness and Management							
Relationships and diversity							
Listen to others' ideas, and recognise that others may see things differently (VCPSCSE012)			✓	✓	✓	✓	✓
Collaboration							
Use basic skills required for participation in group tasks and respond to simple questions about their contribution to group tasks (VCPSCSE0148)						✓	✓

FOUNDATION LEVEL to LEVEL 2

Content descriptions	Topic						
	1	2	3	4	5	6	7
CRITICAL AND CREATIVE THINKING							
Meta-Cognition							
Investigate ways to problem-solve, using egocentric and experiential language (VCCCTQ009)							✓
ETHICAL CAPABILITY							
Understanding Concepts							
Explore the meaning of right and wrong, good and bad, as concepts concerned with the outcomes of acts (VCECU001)	✓						

Content descriptions	Topic						
	1	2	3	4	5	6	7
Decision Making and Actions							
Explore the type of acts often considered right and those often considered wrong and the reasons why they are considered so (VCECU002)			✓				
Explore the effects that personal feelings can have on how people behave in situations where ethical issues are involved (VCECU003)							✓