Paying It Forward

Aligned with the Australian NSW Curriculum

Topic 1: Fairness

EARLY STAGE 1

Content descriptions	Activity					
	1	2	3	4	5	6
English						
ENE-OLC-01 communicates effectively by using interpersonal conventions and language with familiar peers and adults				✓	✓	✓
ENE-CWT-01 creates written texts that include at least 2 related ideas and correct simple sentences						✓
PDHPE						
PDe-3 communicates ways to be caring, inclusive and respectful of others	✓	✓				✓
PDe-10 uses interpersonal skills to effectively interact with others	✓				✓	✓
Drama						
DRAES1.1 uses imagination and the elements of drama in imaginative play and dramatic situations.					✓	✓
DRAES1.3 dramatises personal experiences using movement, space and objects.					✓	✓

Australian Government
Australian Taxation Office

STAGE 1

Content descriptions	Activity					
	1	2	3	4	5	6
English						
EN1-OLC-01 communicates effectively by using interpersonal conventions and language to extend and elaborate ideas for social and learning interactions				✓	✓	✓
EN1-CWT-01 plans, creates and revises texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure						✓
PDHPE						
PD1-3 recognises and describes the qualities that enhance inclusive and respectful relationships	✓	✓				✓
PD1-10 describes and practises interpersonal skills to promote inclusion to make themselves and others feel they belong	✓				✓	✓
Drama						
DRAS1.1 takes on roles in drama to explore familiar and imagined situations.					✓	✓
DRAS1.2 conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.					✓	✓
DRAS1.3 interacts collaboratively to communicate the action of the drama with others.					✓	✓

LEARNING ACROSS THE CURRICULUM

No	Sub-element	Activity					
		1	2	3	4	5	6
LITERACY							
Speaking and listening							
Interacting		✓	✓	✓	✓	✓	✓
Speaking		✓	✓	✓	✓	✓	✓
Reading and viewing							
Understanding texts		✓					
NUMERACY							
Estimating and calculating with whole numbers element							
Number and place value				✓			
Counting processes		✓					
Multiplicative strategies		✓					
CRITICAL CREATIVE THINKING							
Generating							
2.1	Create possibilities	✓			✓	✓	✓
Analysing							
3.1	Interpret concepts and problems	✓	✓	✓	✓	✓	✓
3.2	Draw conclusions and provide reasons	✓	✓				✓
PERSONAL SOCIAL CAPABILITY							
Self-awareness							
1.1	Personal awareness				✓	✓	
1.2	Emotional awareness	✓	✓		✓		✓
Social awareness							
3.1	Empathy	✓	✓		✓		
3.3	Community awareness		✓				
Social management element							
4.1	Communication	✓				✓	✓
4.2	Collaboration	✓				✓	✓
4.3	Leadership					✓	✓

No	Sub-element	Activity					
		1	2	3	4	5	6
4.5	Conflict resolution					✓	✓
ETHICAL UNDERSTANDING							
Understanding ethical concepts and perspectives							
1.1	Explore ethical concepts	✓		✓	✓	✓	✓
1.2	Examine values, rights and responsibilities and ethical norms		✓				
1.3	Recognise influences on ethical behaviour and perspectives	✓			✓	✓	✓
Responding to ethical issues							
2.1	Explore ethical perspectives and frameworks	✓			✓	✓	✓
2.2	Explore ethical issues	✓	✓	✓	✓	✓	✓
2.3	Make and reflect on ethical decisions						✓
INTERCULTURAL UNDERSTANDING							
Engaging with cultural and linguistic diversity							
2.2	Develop multiple perspectives	✓	✓		✓		✓
2.3	Develop empathy	✓	✓		✓		✓
CIVICS AND CITIZENSHIP							
			✓		✓	✓	✓