

Paying It Forward

Aligned with the Australian Curriculum



Topic 5: Saving and superannuation

YEAR 5

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Text structure and organisation							
Describe how spoken, written and multimodal texts use language features and are typically organised into characteristic stages and phases, depending on purposes in texts (AC9E5LA03)					✓	✓	
Language for expressing and developing ideas							
Understand how vocabulary is used to express greater precision of meaning, including through the use of specialist and technical terms, and explore the history of words (AC9E5LA08)					✓	✓	
Interacting with others							
Use appropriate interaction skills including paraphrasing and questioning to clarify meaning, make connections to own experience, and present and justify an opinion or idea (AC9E5LY02)				✓		✓	✓

Content descriptions	Activity						
	1	2	3	4	5	6	7
Analysing, interpreting and evaluating							
Explain characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text (AC9E5LY03)					✓	✓	
Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning to evaluate information and ideas (AC9E5LY05)					✓	✓	
Creating texts							
Plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, developing ideas using visual features, text structure appropriate to the topic and purpose, text connectives, expanded noun groups, specialist and technical vocabulary, and punctuation including dialogue punctuation (AC9E5LY06)						✓	
Plan, create, rehearse and deliver spoken and multimodal presentations that include relevant, elaborated ideas, sequencing ideas and using complex sentences, specialist and technical vocabulary, pitch, tone, pace, volume, and visual and digital features (AC9E5LY07)						✓	✓
Mathematics							
Number							
Recognise that 100% represents the complete whole and use percentages to describe, represent and compare relative size; connect familiar percentages to their decimal and fraction equivalents (AC9M5N04)				✓			
Solve problems involving multiplication of larger numbers by one- or two-digit numbers, choosing efficient calculation strategies and using digital tools where appropriate; check the reasonableness of answers (AC9M5N06)				✓			
Solve problems involving division, choosing efficient strategies and using digital tools where appropriate; interpret any remainder according to the context and express results as a whole number, decimal or fraction (AC9M5N07)				✓			

Content descriptions	Activity						
	1	2	3	4	5	6	7
Check and explain the reasonableness of solutions to problems including financial contexts using estimation strategies appropriate to the context (AC9M5N08)			✓				
Use mathematical modelling to solve practical problems involving additive and multiplicative situations including financial contexts; formulate the problems, choosing operations and efficient calculation strategies, using digital tools where appropriate; interpret and communicate solutions in terms of the situation (AC9M5N09)		✓	✓	✓			
HASS							
Economics and Business							
Types of resources, including natural, human and capital, and how they satisfy needs and wants (AC9HS5K08)		✓					
Concluding and decision-making							
Develop evidence-based conclusions (AC9HS5S05)				✓			
Propose actions or responses to issues or challenges and use criteria to assess the possible effects (AC9HS5S06)				✓			
Communicating							
Present descriptions and explanations, drawing ideas, findings and viewpoints from sources, and using relevant terms and conventions (AC9HS5S07)				✓			
Health and Physical Education							
Learning through movement							
Participate positively in groups and teams by contributing to group activities, encouraging others and negotiating roles and responsibilities (AC9HP6M09)				✓		✓	

YEAR 6

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Text structure and organisation							
Understand that cohesion can be created by the intentional use of repetition, and the use of word associations (AC9E6LA04)					✓	✓	
Language for expressing and developing ideas							
Identify and explain how images, figures, tables, diagrams, maps and graphs contribute to meaning (AC9E6LA07)					✓		
Identify authors' use of vivid, emotive vocabulary, such as metaphors, similes, personification, idioms, imagery and hyperbole (AC9E6LA08)					✓	✓	
Interacting with others							
Use interaction skills and awareness of formality when paraphrasing, questioning, clarifying and interrogating ideas, developing and supporting arguments, and sharing and evaluating information, experiences and opinions (AC9E6LY02)				✓		✓	✓
Analysing, interpreting and evaluating							
Analyse how text structures and language features work together to meet the purpose of a text, and engage and influence audiences (AC9E6LY03)					✓	✓	
Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, and to connect and compare content from a variety of sources (AC9E6LY05)					✓	✓	
Creating texts							
Plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, using paragraphs, a variety of complex sentences, expanded verb groups, tense, topic-specific and vivid vocabulary, punctuation, spelling and visual features (AC9E6LY06)						✓	

Content descriptions	Activity						
	1	2	3	4	5	6	7
Plan, create, rehearse and deliver spoken and multimodal presentations that include information, arguments and details that develop a theme or idea, organising ideas using precise topic-specific and technical vocabulary, pitch, tone, pace, volume, and visual and digital features (AC9E6LY07)						✓	✓
Mathematics							
Number							
Recognise situations, including financial contexts, that use integers; locate and represent integers on a number line and as coordinates on the Cartesian plane (AC9M6N01)			✓	✓			
Approximate numerical solutions to problems involving rational numbers and percentages, including financial contexts, using appropriate estimation strategies (AC9M6N08)				✓			
Use mathematical modelling to solve practical problems, involving rational numbers and percentages, including in financial contexts; formulate the problems, choosing operations and efficient calculation strategies, and using digital tools where appropriate; interpret and communicate solutions in terms of the situation, justifying the choices made (AC9M6N09)		✓	✓	✓			
HASS							
Economics and Business							
Influences on consumer choices and strategies that can be used to help make informed personal consumer and financial choices (AC9HS6K08)		✓		✓	✓	✓	
Concluding and decision-making							
Develop evidence-based conclusions (AC9HS6S05)				✓			
Propose actions or responses to issues or challenges and use criteria to assess the possible effects (AC9HS6S06)				✓			
Concluding and decision-making							
Present descriptions and explanations, drawing ideas, findings and viewpoints from sources, and using relevant terms and conventions (AC9HS6S07)				✓			

Content descriptions	Activity						
	1	2	3	4	5	6	7
Health and Physical Education							
Learning through movement							
Participate positively in groups and teams by contributing to group activities, encouraging others and negotiating roles and responsibilities (AC9HP6M09)				✓		✓	

General Capabilities

No	Sub-element	Activity						
		1	2	3	4	5	6	7
LITERACY								
Speaking and listening								
	Listening					✓	✓	
	Interacting			✓	✓	✓	✓	
Reading and viewing								
	Understanding texts					✓	✓	
Writing								
	Creating texts						✓	
	Grammar						✓	
	Punctuation						✓	
	Spelling						✓	
	Handwriting and keyboarding						✓	
NUMERACY								
Estimating and calculating with whole numbers element								
	Additive strategies		✓	✓	✓			
	Multiplicative strategies			✓	✓			
	Proportional thinking				✓			
	Understanding money.		✓	✓	✓	✓		
DIGITAL LITERACY								
Creating and exchanging								
3.2	Create, communicate and collaborate						✓	
Managing and operating								
4.3	Select and operate tools						✓	
CRITICAL CREATIVE THINKING								
Analysing								
3.1	Interpret concepts and problems			✓	✓			
3.2	Draw conclusions and provide reasons			✓	✓			
3.3	Evaluate actions and outcomes			✓	✓			

No	Sub-element	Activity						
		1	2	3	4	5	6	7
PERSONAL SOCIAL CAPABILITY								
Self awareness								
1.1	Personal awareness	✓						
Self management								
2.1	Goal settings	✓						
Social management elements								
4.1	Communication				✓		✓	✓
4.2	Collaboration				✓		✓	✓
4.3	Leadership				✓		✓	✓