

Paying It Forward

Aligned with the Australian Curriculum

YEARS
3-4

Topic 4: Government services in our community

YEAR 3

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Language for interacting with others							
Understand that cooperation with others depends on shared understanding of social conventions, including turn-taking language, which vary according to the degree of formality (AC9E3LA01)				✓			
Interacting with others							
Use interaction skills to contribute to conversations and discussions to share information and ideas (AC9E3LY02)	✓	✓		✓			✓
Analysing, evaluating and interpreting							
Use comprehension strategies when listening and viewing to build literal and inferred meaning, and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features (AC9E3LY05)	✓		✓				
Creating texts							
Plan, create, edit and publish imaginative, informative, and persuasive written and multimodal texts, using visual features, appropriate form and layout, with ideas grouped in simple paragraphs, mostly correct tense, topic- specific vocabulary and correct spelling of most high-frequency and phonetically regular words (AC9E3LY06)			✓				
Mathematics							

Content descriptions	Activity						
	1	2	3	4	5	6	7
Number							
Multiply and divide one- and two-digit numbers, representing problems using number sentences, diagrams and arrays, and using a variety of calculation strategies (AC9M3N04)						✓	
Use mathematical modelling to solve practical problems involving additive and multiplicative situations including financial contexts; formulate problems using number sentences and choose calculation strategies, using digital tools where appropriate; interpret and communicate solutions in terms of the situation (AC9M3N06)						✓	
Follow and create algorithms involving a sequence of steps and decisions to investigate numbers; describe any emerging patterns (AC9M3N07)						✓	
Space							
Interpret and create two-dimensional representations of familiar environments, locating key landmarks and objects relative to each other (AC9M3SP02)					✓		
HASS							
Questioning and researching							
Locate, collect and record information and data from a range of sources, including annotated timelines and maps (AC9HS3S02)					✓		
Interpreting, analysing and evaluating							
Interpret information and data displayed in different formats (AC9HS3S03)					✓		
Analyse information and data, and identify perspectives (AC9HS3S04)					✓		
Communicating							
Present descriptions and explanations, using ideas in sources and relevant subject-specific terms (AC9HS3S07)					✓		

YEAR 4

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Language for interacting with others							
Explore language used to develop relationships in formal and informal situations (AC9E4LA01)				✓			
Interacting with others							
Listen for key points and information to carry out tasks and contribute to discussions, acknowledging another opinion, linking a response to the topic, and sharing and extending ideas and information (AC9E4LY02)	✓	✓		✓			✓
Analysing, evaluating and interpreting							
Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, to expand topic knowledge and ideas, and evaluate texts (AC9E4LY05)	✓		✓				
Creating texts							
Plan, create, edit and publish written and multimodal imaginative, informative and persuasive texts, using visual features, relevant linked ideas, complex sentences, appropriate tense, synonyms and antonyms, correct spelling of multisyllabic words and simple punctuation (AC9E4LY06)			✓				
Mathematics							
Number							
Recognise and extend the application of place value to tenths and hundredths and use the conventions of decimal notation to name and represent decimals (AC9M4N01)						✓	
Solve problems involving multiplying or dividing natural numbers by multiples or powers of 10 without a calculator, using the multiplicative relationship between the place value of digits (AC9M4N05)						✓	
Develop efficient strategies and use appropriate digital tools for solving problems involving addition and subtraction, and multiplication and division where there is no remainder (AC9M4N06)						✓	

Content descriptions	Activity						
	1	2	3	4	5	6	7
Use mathematical modelling to solve practical problems involving additive and multiplicative situations including financial contexts; formulate the problems using number sentences and choose efficient calculation strategies, using digital tools where appropriate; Interpret and communicate solutions in terms of the situation (AC9M4N08)						✓	
Follow and create algorithms involving a sequence of steps and decisions that use addition or multiplication to generate sets of numbers; identify and describe any emerging patterns (AC9M4N09)						✓	
Algebra							
Find unknown values in numerical equations involving addition and subtraction, using the properties of numbers and operations (AC9M4A01)						✓	
Space							
Create and interpret grid reference systems using grid references and directions to locate and describe positions and pathways (AC9M4SP02)					✓		
HASS							
Civics and Citizenship							
The roles of local government and how members of the community use and contribute to local services (AC9HS4K08)		✓		✓	✓		
Questioning and researching							
Locate, collect and record information and data from a range of sources, including annotated timelines and maps (AC9HS4S02)					✓		
Interpreting, analysing and evaluating							
Interpret information and data displayed in different formats (AC9HS4S03)					✓		
Analyse information and data, and identify perspectives (AC9HS4S04)					✓		
Communicating							
Present descriptions and explanations using ideas from sources and relevant subject-specific terms (AC9HS4S07)					✓		

General Capabilities

No	Sub-element	Activity						
		1	2	3	4	5	6	7
LITERACY								
Speaking and listening								
Listening		✓						
Interacting					✓			
Reading and viewing								
Understanding texts		✓		✓				
Writing								
Creating texts				✓				
Handwriting and keyboarding				✓				
NUMERACY								
Number sense and algebra								
Counting processes							✓	
Additive strategies							✓	
Multiplicative strategies							✓	
Number patterns and algebraic thinking							✓	
Measurement and geometry								
Positioning and locating						✓		
DIGITAL LITERACY								
Creating and exchanging								
3.1	Plan			✓				
3.2	Create, communicate and collaborate			✓				
3.3	Respect intellectual property			✓				
Managing and operating								
4.3	Select and operate tools			✓				
CRITICAL CREATIVE THINKING								
Inquiring								
1.2	Identify, process and evaluate information.	✓	✓		✓	✓		
Generating								
2.1	Create possibilities		✓					

No	Sub-element	Activity						
		1	2	3	4	5	6	7
Analysing								
3.1	Interpret concepts and problems		✓			✓		
Reflecting								
4.2	Transfer knowledge				✓			
PERSONAL SOCIAL CAPABILITY								
Social awareness								
3.3	Community awareness							✓
Social management element								
4.1	Communication				✓			
4.2	Collaboration				✓			