

TAX 101

ACT Senior Curriculum Humanities

Tax 101 - Activity 1: What is tax and why do we need it? Years 11-12 Task

Economics (A course)

Electives

Market Failure; Macroeconomic Issues

- examine principles, structure and operation of economic models **(ECO A03)**
- proposes individual and/or collective action drawing on economic concepts and principles, taking into account environmental, social and economic factors; and predicts the outcomes of the proposed action **(ECO A04)**
- explain the economic role of individuals, firms, institutions, markets and governments **(ECO A06)**
- explain the influence of political, ethical, environmental and social factors economic decision making **(ECO A07)**
- explain the consequences of contemporary economic issues on individuals, firms and governments **(ECO A08)**
- identify and describe trends and patterns, infers relationships, and makes predictions and inferences **(ECO A09)**
- select and organise information and data from a variety of sources for relevance and reliability **(ECO A11)**
- explain economic relationships through the interpretation of patterns, data and information **(ECO A12)**
- compose responses drawing on data, models, theories and information **(ECO A13)**
- communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms **(ECO A14)**
- use economic language in appropriate contexts to demonstrate economic knowledge and understanding **(ECO A15)**

Economics (T course)

Electives

Market Failure; Macroeconomic Issues

- evaluate principles, structure and operation of economic models **(ECOT03)**
- proposes individual and/or collective action drawing on economic concepts and principles, taking into account environmental, social and economic factors; and predicts the outcomes of the proposed action **(ECOT04)**
- explain the economic role of individuals, firms, institutions, markets and governments **(ECO A06)**
- analyse the influence of political, ethical, environmental and social factors on economic decision making **(ECOT07)**
- hypothesise the consequences of contemporary economic issues on individuals, firms and governments **(ECOT08)**
- identify and analyse trends and patterns, infers relationships, and makes predictions and inferences **(ECOT09)**
- analyse information and data from a variety of sources for relevance, reliability and validity **(ECOT11)**
- evaluate economic relationships through the interpretation of patterns, data and information **(ECOT12)**
- compose responses drawing on data, models, theories and information **(ECOT13)**
- communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms **(ECOT14)**
- use economic language in appropriate contexts to demonstrate economic knowledge and understanding **(ECOT15)**

**(continued from previous page) Tax 101 - Activity 1: What is tax and why do we need it?
Years 11-12 Task**

Economics (M course)	<p>Electives Market Failure; Macroeconomic Issues</p> <ul style="list-style-type: none"> • examine principles, structure and operation of economic models (ECOM02) • proposes individual and/or collective action drawing on economic concepts and principles, taking into account environmental, social and economic factors; and predicts the outcomes of the proposed action (ECOM03) • explain the economic role of individuals, firms, institutions, markets and governments (ECO06) • describe the influence of political, ethical, environmental and social factors economic decision making (ECOM05) • compose responses drawing on data, models, theories and information (ECOM07) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECOM08) • use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECOM09)
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Tax 101 - Activity 2: Tax: who, what, how and why

Economics (A course)	<p>Electives - Market failure</p> <ul style="list-style-type: none"> • explain the influence of political, ethical, environmental and social factors economic decision making (ECO07) • use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECO15)
Economics (T course)	<p>Electives - Market failure</p> <ul style="list-style-type: none"> • analyse the influence of political, ethical, environmental and social factors on economic decision making (ECOT07) • use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECOT15)
Economics (M course)	<p>Electives - Market failure</p> <ul style="list-style-type: none"> • describe the influence of political, ethical, environmental and social factors economic decision making (ECOM05) • use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECOM09)

Tax 101 - Activity 3: How is tax revenue spent?

Economics (A course)	<p>Electives - Market failure</p> <ul style="list-style-type: none"> • explain the economic role of individuals, firms, institutions, markets and governments (ECO06) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECO14)
Economics (T course)	<p>Electives - Market failure</p> <ul style="list-style-type: none"> • evaluate the economic role of individuals, firms, institutions, markets and governments (ECOT06) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECOT14)
Economics (M course)	<p>Electives - Market failure</p> <ul style="list-style-type: none"> • describe the economic role of individuals, firms, institutions, markets and governments (ECOM04) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECOM08)

**Tax 101 - Activity 3: How is tax revenue spent?
Years 11-12 Task**

<p>Economics (A course)</p>	<p>Electives - Market failure</p> <ul style="list-style-type: none"> • explain the economic role of individuals, firms, institutions, markets and governments (ECO A06) • explain the influence of political, ethical, environmental and social factors economic decision making (ECO A07) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECO A14) • use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECO A15)
<p>Economics (T course)</p>	<p>Electives - Market failure</p> <ul style="list-style-type: none"> • evaluate the economic role of individuals, firms, institutions, markets and governments (ECOT06) • analyse the influence of political, ethical, environmental and social factors on economic decision making (ECOT07) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECOT14) • use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECOT15)
<p>Economics (M course)</p>	<p>Electives - Market failure</p> <ul style="list-style-type: none"> • describe the economic role of individuals, firms, institutions, markets and governments (ECOM04) • describe the influence of political, ethical, environmental and social factors economic decision making (ECOM05) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECOM08) • use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECOM09)

Tax 101 - Activity 4: The Budget: taxes and spending

<p>Economics (A course)</p>	<p>Electives - Macroeconomic Issues</p> <ul style="list-style-type: none"> • discuss the relationship between economic events and outcomes (ECO A05) • explain the consequences of contemporary economic issues on individuals, firms and governments (ECO A08) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECO A14)
<p>Economics (T course)</p>	<p>Electives - Macroeconomic Issues</p> <ul style="list-style-type: none"> • analyse the relationship between economic events and outcomes (ECOT05) • hypothesise the consequences of contemporary economic issues on individuals, firms and governments (ECOT08) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECOT14)
<p>Economics (M course)</p>	<p>Electives - Macroeconomic Issues</p> <ul style="list-style-type: none"> • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECOM08)

<p>Economics (A course)</p>	<p>Electives Economic Principles; Price Mechanism; Macroeconomic Issues; Macroeconomic Theories</p> <ul style="list-style-type: none"> • examine principles, structure and operation of economic models (ECO A03) • discuss the relationship between economic events and outcomes (ECO A05) • explain the consequences of contemporary economic issues on individuals, firms and governments (ECO A08) • identify and describe trends and patterns, infers relationships, and makes predictions and inferences (ECO A09) • select and organise information and data from a variety of sources for relevance and reliability (ECO A11) • explain economic relationships through the interpretation of patterns, data and information (ECO A12) • compose responses drawing on data, models, theories and information (ECO A13) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECO A14) • use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECO A15)
<p>Economics (T course)</p>	<p>Electives Economic Principles; Price Mechanism; Macroeconomic Issues; Macroeconomic Theories</p> <ul style="list-style-type: none"> • evaluate principles, structure and operation of economic models (ECOT03) • analyse the relationship between economic events and outcomes (ECOT05) • hypothesise the consequences of contemporary economic issues on individuals, firms and governments (ECOT08) • identify and analyse trends and patterns, infers relationships, and makes predictions and inferences (ECOT09) • analyse information and data from a variety of sources for relevance, reliability and validity (ECOT11) • evaluate economic relationships through the interpretation of patterns, data and information (ECOT12) • compose responses drawing on data, models, theories and information (ECOT13) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECOT14) • use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECOT15)
<p>Economics (M course)</p>	<p>Electives Economic Principles; Price Mechanism; Macroeconomic Issues; Macroeconomic Theories</p> <ul style="list-style-type: none"> • examine principles, structure and operation of economic models (ECOM02) • compose responses drawing on data, models, theories and information (ECOM07) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECOM08) • use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECOT15)

<p>Modern History (A course)</p>	<p>Unit 3: Modern Nations - Topic: Australia, 1918 – 1949</p> <ul style="list-style-type: none"> • The impact of the Great Depression on different groups within Australian society and the effectiveness of political responses to the crisis • The key features of post-war reconstruction, including the provision of social welfare, <p>Chronology, terms and concepts</p> <ul style="list-style-type: none"> • identify links between events to understand causation and consequences (MHA01) • demonstrate historical knowledge and understanding (MHA02) <p>Historical questions and research</p> <ul style="list-style-type: none"> • identify, locate and organise relevant information from a range of primary and secondary sources (MHA05) <p>Analysis and use of sources</p> <ul style="list-style-type: none"> • identify the origin and purpose of historical sources (MHA07) • use evidence from different types of sources to explain historical developments (MHA08) • describe the strengths and weaknesses of different sources (MHA09) <p>Perspectives and interpretations</p> <ul style="list-style-type: none"> • identify and explain the different perspectives of individuals and groups in the past (MHA10) <p>Explanation and communication</p> <ul style="list-style-type: none"> • explain the past using appropriate evidence from a range of sources to support an argument (MHA12) • communicate historical understanding by using a form appropriate to the purpose and audience (MHA13) • apply appropriate referencing techniques accurately and consistently (MHA14)
<p>Modern History (T course)</p>	<p>Unit 3: Modern Nations - Topic: Australia, 1918 – 1949</p> <ul style="list-style-type: none"> • The impact of the Great Depression on different groups within Australian society and the effectiveness of political responses to the crisis • The key features of post-war reconstruction, including the provision of social welfare, <p>Chronology, terms and concepts</p> <ul style="list-style-type: none"> • identify links between events to understand the nature and significance of causation, change and continuity over time (MHT01) • use historical terms and concepts in appropriate contexts to demonstrate historical knowledge and understanding (MHT02) <p>Historical questions and research</p> <ul style="list-style-type: none"> • identify, locate and organise relevant information from a range of primary and secondary sources (MHT05) <p>Analysis and use of sources</p> <ul style="list-style-type: none"> • identify the origin, purpose and context of historical sources (MHT07) • analyse, interpret and synthesise evidence from different types of sources to develop and sustain a historical argument (MHT08) • evaluate the reliability, usefulness and contestable nature of sources to develop informed judgements that support a historical argument (MHT09) <p>Perspectives and interpretations</p> <ul style="list-style-type: none"> • analyse and account for the different perspectives of individuals and groups in the past (MHT10) <p>Explanation and communication</p> <ul style="list-style-type: none"> • develop texts that integrate appropriate evidence from a range of sources to explain the past and to support and refute arguments (MHT13) • communicate historical understanding by selecting and using text forms appropriate to the purpose and audience (MHT14) • apply appropriate referencing techniques accurately and consistently (MHT15)

(continued from previous page) Tax 101 - Activity 5: History of tax in Australia

Modern History (M course)	<p>Unit 3: Modern Nations - Topic: Australia, 1918 – 1949</p> <ul style="list-style-type: none"> The impact of the Great Depression on different groups within Australian society and the effectiveness of political responses to the crisis The key features of post-war reconstruction, including the provision of social welfare, <p>Chronology, terms and concepts</p> <ul style="list-style-type: none"> identify links between events and change over time (MHM01) demonstrate historical knowledge (MHM02) <p>Historical questions and research</p> <ul style="list-style-type: none"> organise relevant information from a range of primary and secondary sources (MHM05) <p>Analysis and use of sources</p> <ul style="list-style-type: none"> respond to evidence from sources (MHM08) <p>Perspectives and interpretations</p> <ul style="list-style-type: none"> identify perspectives of individuals and groups in the past (MHM09) <p>Explanation and communication</p> <ul style="list-style-type: none"> create texts from sources (MHM11) communicate historical findings (MHM12) create a list of references (MHM13)
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Tax 101 - Interactive: Tax in your community

Modern History (A course)	<p>Electives - Economic Principles</p> <ul style="list-style-type: none"> explain the consequences of contemporary economic issues on individuals, firms and governments (ECO A08) compose responses drawing on data, models, theories and information (ECO A13)
Modern History (T course)	<p>Electives - Economic Principles</p> <ul style="list-style-type: none"> hypothesise the consequences of contemporary economic issues on individuals, firms and governments (ECOT08) compose responses drawing on data, models, theories and information (ECOT13)
Modern History (M course)	<p>Electives - Economic Principles</p> <ul style="list-style-type: none"> compose responses drawing on data, models, theories and information (ECOM07)

Tax 101 - Interactive: You make the decision

Modern History (A course)	<p>Electives - Economic Principles</p> <ul style="list-style-type: none"> explain the consequences of contemporary economic issues on individuals, firms and governments (ECO A08) compose responses drawing on data, models, theories and information (ECO A13)
Modern History (T course)	<p>Electives - Economic Principles</p> <ul style="list-style-type: none"> hypothesise the consequences of contemporary economic issues on individuals, firms and governments (ECOT08) compose responses drawing on data, models, theories and information (ECOT13)
Modern History (M course)	<p>Electives - Economic Principles</p> <ul style="list-style-type: none"> compose responses drawing on data, models, theories and information (ECOM07)

YOUR TAX

ACT Senior Curriculum Humanities

Your Tax - Activity 1: Income and income tax

Economics (A course)	Electives - Finance and the Share Market <ul style="list-style-type: none"> use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECO A15)
Economics (T course)	Electives - Finance and the Share Market <ul style="list-style-type: none"> use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECOT15)
Economics (M course)	Electives - Finance and the Share Market <ul style="list-style-type: none"> use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECOM15)

Your Tax - Activity 5: What other taxes do I have to pay? Years 11-12 Task

Economics (A course)	Electives Macroeconomic Issues; Macroeconomic Theories <ul style="list-style-type: none"> examine principles, structure and operation of economic models (ECO A03) explain the influence of political, ethical, environmental and social factors economic decision making (ECO A07) formulate economic inquiry questions (ECO A10) explain economic relationships through the interpretation of patterns, data and information (ECO A12) compose responses drawing on data, models, theories and information (ECO A13) communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECO A14) use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECO A15)
Economics (T course)	Electives Macroeconomic Issues; Macroeconomic Theories <ul style="list-style-type: none"> evaluate principles, structure and operation of economic models (ECOT03) analyse the influence of political, ethical, environmental and social factors on economic decision making (ECOT07) formulate economic inquiry questions (ECOT10) evaluate economic relationships through the interpretation of patterns, data and information (ECOT12) compose responses drawing on data, models, theories and information (ECOT13) communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECOT14) use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECOT15)
Economics (M course)	Electives Macroeconomic Issues; Macroeconomic Theories <ul style="list-style-type: none"> describe the influence of political, ethical, environmental and social factors economic decision making (ECOM05) compose responses drawing on data, models, theories and information (ECOM07) communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECOM08) use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECOM09)

BUSINESS TAX

ACT Senior Curriculum
Humanities

Business Tax - Activity 1: What is a business?

Business (A Course)	Electives The nature of business; Business plan <ul style="list-style-type: none"> • apply business skills, tools and processes (BUSA03) • apply relevant business ideas, practices, and concepts (BUSA07) • examine the nature and role of business and enterprise (BUSA08) • apply business and financial strategies to business situations (BUSA09)
Business (T Course)	Electives The nature of business; Business plan <ul style="list-style-type: none"> • apply business skills, tools and processes (BUST03) • apply relevant business ideas, practices, and concepts (BUST07) • analyse the nature and role of business and enterprise, locally, nationally and/or globally (BUST08) • apply a range of business and financial strategies to business situations (BUST09)
Business (M Course)	Electives The nature of business; Business plan <ul style="list-style-type: none"> • apply business skills, tools and processes (BUSM02) • apply relevant business ideas, practices, and concepts (BUSM05) • identify key features of business and enterprise (BUSM06)

Business Tax - Activity 2: Business structures

Business (A Course)	Electives The nature of business; Entrepreneurship <ul style="list-style-type: none"> • apply business skills, tools and processes (BUSA03) • compare and contrast organisational practices, procedures and structures (BUSA04) • apply mathematical concepts in business situations (BUSA06) • apply business and financial strategies to business situations (BUSA09) • organise information for actual business situations (BUSA16) • communicate in ways that are suitable for the business environment and for the purpose and audience, including the use of appropriate information and communication technologies (BUSA17)
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(continued from previous page) Business Tax - Activity 2: Business structures

Business (T Course)	Electives The nature of business; Entrepreneurship <ul style="list-style-type: none">• apply business skills, tools and processes (BUST03)• evaluate organisational practices, procedures and structures (BUST04)• apply mathematical concepts in business situations (BUST06)• apply a range of business and financial strategies to business situations (BUST09)• organise and evaluate information for actual and hypothetical business situations (BUST16)• communicate in ways that are suitable for the business environment and for the purpose and audience, including the use of appropriate information and communication technologies (BUST17)
Business (M Course)	Electives The nature of business; Entrepreneurship <ul style="list-style-type: none">• apply business skills, tools and processes (BUSM02)• describe basic mathematical concepts in business situations (BUSM04)• apply relevant business ideas, practices, and concepts (BUSM05)• identify key business issues (BUSM09)• communicate using appropriate information and communication technologies (BUSM10)

Business Tax - Activity 3: Running a business: Tax obligations

Business (A Course)	Electives - The nature of business <ul style="list-style-type: none">• apply business skills, tools and processes (BUSA03)• assess business operations, functions and processes in SME's, (BUSA05)• discuss the impact of government policies and legal requirements on business activity (BUSA13)
Business (T Course)	Electives - The nature of business <ul style="list-style-type: none">• apply business skills, tools and processes (BUST03)• analyse business operations, functions and processes in SME's, large and global businesses (BUST05)• evaluate the impact of government policies and legal requirements on business activity (BUST13)
Business (M Course)	Electives - The nature of business <ul style="list-style-type: none">• apply business skills, tools and processes (BUSM02)• identify business operations, functions and processes (BUSM03)

Business Tax - Activity 4: Explaining business taxes
Years 11-12 Task

**Economics
(A course)**

Electives

Market Failure; Macroeconomic Issues; Macroeconomic Theories

- examine principles, structure and operation of economic models **(ECO A03)**
- discuss the relationship between economic events and outcomes **(ECO A05)**
- explain the economic role of individuals, firms, institutions, markets and governments **(ECO A06)**
- explain the influence of political, ethical, environmental and social factors economic decision making **(ECO A07)**
- identify and describe trends and patterns, infers relationships, and makes predictions and inferences **(ECO A09)**
- formulate economic inquiry questions **(ECO A10)**
- select and organise information and data from a variety of sources for relevance and reliability **(ECO A11)**
- explain economic relationships through the interpretation of patterns, data and information **(ECO A12)**
- compose responses drawing on data, models, theories and information **(ECO A13)**
- communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms **(ECO A14)**
- use economic language in appropriate contexts to demonstrate economic knowledge and understanding **(ECO A15)**

**Economics
(T course)**

Electives

Market Failure; Macroeconomic Issues; Macroeconomic Theories

- evaluate principles, structure and operation of economic models **(ECOT03)**
- analyse the relationship between economic events and outcomes **(ECOT05)**
- evaluate the economic role of individuals, firms, institutions, markets and governments **(ECOT06)**
- analyse the influence of political, ethical, environmental and social factors on economic decision making **(ECOT07)**
- identify and analyse trends and patterns, infers relationships, and makes predictions and inferences **(ECOT09)**
- formulate economic inquiry questions **(ECOT10)**
- analyse information and data from a variety of sources for relevance, reliability and validity **(ECOT11)**
- evaluate economic relationships through the interpretation of patterns, data and information **(ECOT12)**
- compose responses drawing on data, models, theories and information **(ECOT13)**
- communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms **(ECOT14)**
- use economic language in appropriate contexts to demonstrate economic knowledge and understanding **(ECOT15)**

**Economics
(M course)**

Electives

Market Failure; Macroeconomic Issues; Macroeconomic Theories

- examine principles, structure and operation of economic models **(ECOM02)**
- describe the economic role of individuals, firms, institutions, markets and governments **(ECOM04)**
- describe the influence of political, ethical, environmental and social factors economic decision making **(ECOM05)**
- formulate economic inquiry questions **(ECOM06)**
- compose responses drawing on data, models, theories and information **(ECOM07)**
- communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms **(ECOM08)**
- use economic language in appropriate contexts to demonstrate economic knowledge and understanding **(ECOM09)**

Business Tax - Activity 5: The goods and services tax (GST)	
Business (A Course)	Elective - Operations Management <ul style="list-style-type: none"> • apply mathematical concepts in business situations (BUSA06) • discuss the impact of government policies and legal requirements on business activity (BUSA13)
Business (T Course)	Elective - Operations Management <ul style="list-style-type: none"> • apply mathematical concepts in business situations (BUST06) • evaluate the impact of government policies and legal requirements on business activity (BUST13)
Business (M Course)	Elective - Operations Management <ul style="list-style-type: none"> • describe basic mathematical concepts in business situations (BUSM04)

Business Tax - Activity 6: How is business tax collected?	
Business (A Course)	Elective - Financial planning <ul style="list-style-type: none"> • apply business skills, tools and processes (BUSA03) • apply relevant business ideas, practices, and concepts (BUSA07) • apply business and financial strategies to business situations (BUSA09) • discuss the impact of government policies and legal requirements on business activity (BUSA13) • organise information for actual business situations (BUSA16) • communicate in ways that are suitable for the business environment and for the purpose and audience, including the use of appropriate information and communication technologies (BUSA17)
Business (T Course)	Elective - Financial planning <ul style="list-style-type: none"> • apply business skills, tools and processes (BUST03) • apply relevant business ideas, practices, and concepts (BUST07) • apply a range of business and financial strategies to business situations (BUST09) • evaluate the impact of government policies and legal requirements on business activity (BUST13) • organise and evaluate information for actual and hypothetical business situations (BUST16) • communicate in ways that are suitable for the business environment and for the purpose and audience, including the use of appropriate information and communication technologies (BUST17)
Business (M Course)	Elective - Financial planning <ul style="list-style-type: none"> • apply business skills, tools and processes (BUSM02) • apply relevant business ideas, practices, and concepts (BUSM05) • identify key business issues (BUSM09) • communicate using appropriate information and communication technologies (BUSM10)

Super - Activity 2: Where does super money come from?
Years 11-12 Task

<p>Economics (A course)</p>	<p>Electives Macroeconomic Issues; Macroeconomic Theories</p> <ul style="list-style-type: none"> • discuss the relationship between economic events and outcomes (ECO A05) • identify and describe trends and patterns, infers relationships, and makes predictions and inferences (ECO A09) • select and organise information and data from a variety of sources for relevance and reliability (ECO A11) • explain economic relationships through the interpretation of patterns, data and information (ECO A12) • compose responses drawing on data, models, theories and information (ECO A13) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECO A14) • use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECO A15)
<p>Economics (T course)</p>	<p>Electives Macroeconomic Issues; Macroeconomic Theories</p> <ul style="list-style-type: none"> • analyse the relationship between economic events and outcomes (ECOT05) • identify and analyse trends and patterns, infers relationships, and makes predictions and inferences (ECOT09) • analyse information and data from a variety of sources for relevance, reliability and validity (ECOT11) • evaluate economic relationships through the interpretation of patterns, data and information (ECOT12) • compose responses drawing on data, models, theories and information (ECOT13) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECOT14) • use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECOT15)
<p>Economics (M course)</p>	<p>Electives Macroeconomic Issues; Macroeconomic Theories</p> <ul style="list-style-type: none"> • compose responses drawing on data, models, theories and information (ECOM07) • communicate economic information, ideas, issues and arguments using appropriate written and/or oral and graphic forms (ECOM08) • use economic language in appropriate contexts to demonstrate economic knowledge and understanding (ECOM09)