SA & NT Senior Curriculum English

Tax 101 – Interactive: The Australian Taxation System	
Essential English Stage 1	**Responding to texts** • consider a variety of ways in which texts communicate information, ideas, and perspectives. • locate and extract information and ideas by, for example, skim-reading to support comprehension of key information. • review texts in one or more contexts to discover how these texts achieve a specific purpose. **Creating texts** • create written, oral, visual, digital, and multimodal texts • select form and medium appropriate to the purpose, audience and context.
Essential English Stage 2	**Responding to texts** • consider a variety of ways in which texts communicate information, ideas, and perspectives. • locate and extract information and ideas by, for example, skim-reading to support comprehension of key information. • review texts in one or more contexts to discover how these texts achieve a specific purpose. **Creating texts** • create written, oral, visual, digital, and multimodal texts • select form and medium appropriate to the purpose, audience and context.

Your Tax - Activity 2: Working and paying tax	
Essential English Stage 1	**Responding to texts** • consider a variety of ways in which texts communicate information, ideas, and perspectives. • explore the relationship between structures and features and the purpose, audience, and context of texts. • review texts in one or more contexts to discover how these texts achieve a specific purpose. **Creating texts** • create written, oral, visual, digital, and multimodal texts • select form and medium appropriate to the purpose, audience and context. • plan, draft, revise, proofread, and, where necessary, use appropriate referencing.
Essential English Stage 2	**Responding to texts** • consider a variety of ways in which texts communicate information, ideas, and perspectives. • explore the relationship between structures and features and the purpose, audience, and context of texts. • review texts in one or more contexts to discover how these texts achieve a specific purpose. **Creating texts** • create written, oral, visual, digital, and multimodal texts • select form and medium appropriate to the purpose, audience and context. • plan, draft, revise, proofread, and, where necessary, use appropriate referencing.

Your Tax - Activity 6: Fixing a tax problem	
Essential English Stage 1	**Responding to texts** • consider a variety of ways in which texts communicate information, ideas, and perspectives. • explore the relationship between structures and features and the purpose, audience, and context of texts. • review texts in one or more contexts to discover how these texts achieve a specific purpose. **Creating texts** • create written, oral, visual, digital, and multimodal texts • select form and medium appropriate to the purpose, audience and context.
Essential English Stage 2	**Responding to texts** • consider a variety of ways in which texts communicate information, ideas, and perspectives. • explore the relationship between structures and features and the purpose, audience, and context of texts. • review texts in one or more contexts to discover how these texts achieve a specific purpose. **Creating texts** • create written, oral, visual, digital, and multimodal texts • select form and medium appropriate to the purpose, audience and context.

Your Tax - Interactive: Tax and you	
Essential English Stage 1	**Creating texts** • create a range of texts, using appropriate language features, content, and mediums for different purposes, audiences, and contexts. • create written, oral, visual, digital, and multimodal texts • select form and medium appropriate to the purpose, audience and context. • plan, draft, revise, proofread, and, where necessary, use appropriate referencing.
Essential English Stage 2	**Creating texts** • create procedural, imaginative, analytical, interpretive, or persuasive texts appropriate to a context. • observe various conventions of style, content, vocabulary, register, and format, • create a persuasive text that advocates for an issue, cause, or process relevant to a context in which the student is living, studying, and/or working. • plan, draft, revise, proofread, and, where necessary, use appropriate referencing.

Business Tax - Activity 3: Running a business: Tax obligations	
Essential English Stage 1	**Creating texts** • use appropriate vocabulary, accurate spelling, punctuation, and grammar to enable effective communication. • create a range of texts, using appropriate language features, content, and mediums for different purposes, audiences, and contexts. • recognise and use textual conventions and language features to communicate information and ideas that convey simple and complex thoughts in a range of mediums and digital technologies. • create written, oral, visual, digital, and multimodal texts
Essential English Stage 2	**Creating texts** • create procedural, imaginative, analytical, interpretive, or persuasive texts appropriate to a context. • observe various conventions of style, content, vocabulary, register, and format, • develop appropriate vocabulary and use accurate spelling, punctuation, and grammar.

Business Tax - Activity 4: Explaining business taxes	
Essential English Stage 1	**Creating texts** • use appropriate vocabulary, accurate spelling, punctuation, and grammar to enable effective communication. • create a range of texts, using appropriate language features, content, and mediums for different purposes, audiences, and contexts. • create written, oral, visual, digital, and multimodal texts • plan, draft, revise, proofread, and, where necessary, use appropriate referencing.
Essential English Stage 2	**Creating texts** • create procedural, imaginative, analytical, interpretive, or persuasive texts appropriate to a context. • observe various conventions of style, content, vocabulary, register, and format, • consider the intended purpose of the text, the representation of ideas and issues, and the possible response of the audience. • develop appropriate vocabulary and use accurate spelling, punctuation, and grammar. • plan, draft, revise, proofread, and, where necessary, use appropriate referencing.

Business Tax - Activity 6: How is business tax collected?	
Essential English Stage 1	**Creating texts** • use appropriate vocabulary, accurate spelling, punctuation, and grammar to enable effective communication. • create written, oral, visual, digital, and multimodal texts
Essential English Stage 2	**Creating texts** • create procedural, imaginative, analytical, interpretive, or persuasive texts appropriate to a context. • observe various conventions of style, content, vocabulary, register, and format, • develop appropriate vocabulary and use accurate spelling, punctuation, and grammar.

Super - Activity 1: What is superannuation?	
Essential English Stage 1	**Creating texts** • create a range of texts, using appropriate language features, content, and mediums for different purposes, audiences, and contexts. • create written, oral, visual, digital, and multimodal texts • select form and medium appropriate to the purpose, audience and context.
Essential English Stage 2	**Creating texts** • create procedural, imaginative, analytical, interpretive, or persuasive texts appropriate to a context. • create a persuasive text that advocates for an issue, cause, or process relevant to a context in which the student is living, studying, and/or working.

Super - Activity 3: What do I need to do about super?	
Essential English Stage 1	**Creating texts** • use appropriate vocabulary, accurate spelling, punctuation, and grammar to enable effective communication. • create written, oral, visual, digital, and multimodal texts
Essential English Stage 2	**Creating texts** • create procedural, imaginative, analytical, interpretive, or persuasive texts appropriate to a context. • observe various conventions of style, content, vocabulary, register, and format, • develop appropriate vocabulary and use accurate spelling, punctuation, and grammar.

Super - Activity 5: Super, the ATO and you	
Essential English Stage 1	**Creating texts** • use appropriate vocabulary, accurate spelling, punctuation, and grammar to enable effective communication. • create a range of texts, using appropriate language features, content, and mediums for different purposes, audiences, and contexts. • recognise and use textual conventions and language features to communicate information and ideas that convey simple and complex thoughts in a range of mediums and digital technologies. • create written, oral, visual, digital, and multimodal texts • select form and medium appropriate to the purpose, audience and context. • plan, draft, revise, proofread, and, where necessary, use appropriate referencing.
Essential English Stage 2	**Creating texts** • create procedural, imaginative, analytical, interpretive, or persuasive texts appropriate to a context. • observe various conventions of style, content, vocabulary, register, and format, • be aware of the stylistic features and textual conventions of various forms. • consider the intended purpose of the text, the representation of ideas and issues, and the possible response of the audience. • develop appropriate vocabulary and use accurate spelling, punctuation, and grammar. • plan, draft, revise, proofread, and, where necessary, use appropriate referencing.