

GEOGRAPHY CURRICULUM		MODULE 1 - TAX 101: UNDERSTANDING TAX									
Year Level	Unit Description	Activity 1 - What is tax and why do we need it?	Interactive - The story of tax	Activity 2 - Tax: who, what, how and why	Activity 3 - How is tax revenue spent?	Interactive - Shaping the system	Activity 4 - The Budget: taxes and spending	Interactive - Tax in your community	Interactive - You make the decision	Activity 5 - History of tax in Australia	Activity 6 - Role of the ATO
		<a href="#">View Online</a> <a href="#">View Print</a>	<a href="#">View Online</a> <a href="#">View Print</a>	<a href="#">View Online</a> <a href="#">View Print</a>	<a href="#">View Online</a> <a href="#">View Print</a>	<a href="#">View Online</a> <a href="#">View Print</a>	<a href="#">View Online</a> <a href="#">View Print</a>	<a href="#">View Online</a> <a href="#">View Print</a>	<a href="#">View Online</a> <a href="#">View Print</a>	<a href="#">View Online</a> <a href="#">View Print</a>	<a href="#">View Online</a> <a href="#">View Print</a>
Year 9	Evaluate sources for their reliability, bias and usefulness and select, collect, record and organise relevant geographical data and information, using ethical protocols, from a range of appropriate primary and secondary sources (ACHGS064)							both online and print			
Year 9	Present findings, arguments and explanations in a range of appropriate communication forms, selected for their effectiveness and to suit audience and purpose; using relevant geographical terminology, and digital technologies as appropriate (ACHGS070)						both online and print				
Year 9	Reflect on and evaluate findings of an inquiry to propose individual and collective action in response to a contemporary geographical challenge, taking account of environmental, economic, political and social considerations; and explain the predicted outcomes and consequences of their proposal (ACHGS071)						print only	both online and print			