

ECONOMICS AND BUSINESS CURRICULUM
MODULE 1 - TAX 101: UNDERSTANDING TAX

Year Level	Unit Description	Activity 1 - What is tax and why do we need it?	Interactive - The story of tax	Activity 2 - Tax: who, what, how and why	Activity 3 - How is tax revenue spent?	Interactive - Shaping the system	Activity 4 - The Budget: taxes and spending	Interactive - Tax in your community	Interactive - You make the decision	Activity 5 - History of tax in Australia	Activity 6 - Role of the ATO	
		View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print
Year 9	Why and how participants in the global economy are dependent on each other (ACHEK039)				both online and print	both online and print						
Year 9	The changing roles and responsibilities of participants in the Australian or global workplace (ACHEK042)			both online and print								
Year 9	Develop questions and hypotheses about an economic or business issue or event, and plan and conduct an investigation (ACHES043)						both online and print			both online and print	print only	
Year 9	Gather relevant and reliable data and information from a range of digital, both online and print sources (ACHES044)				print only		both online and print	both online and print		both online and print	print only	
Year 9	Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives (ACHES045)		both online and print	both online and print	both online and print	print only	print only	both online and print		both online and print	print only	
Year 9	Generate a range of viable options in response to an economic or business issue or event, use cost-benefit analysis and appropriate criteria to recommend and justify a course of action and predict the potential consequences of the proposed action (ACHES046)						print only	both online and print	both online and print	print only		
Year 9	Apply economics and business knowledge, skills and concepts in familiar, new and hypothetical situations (ACHES047)			both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	
Year 9	Present reasoned arguments and evidence-based conclusions in a range of appropriate formats using economics and business conventions, language and concepts (ACHES048)	both online and print		both online and print	print only	print only	both online and print		print only	both online and print	print only	
Year 9	Reflect on the intended and unintended consequences of economic and business decisions (ACHES049)				print only	print only	print only			both online and print		

ECONOMICS AND BUSINESS CURRICULUM		MODULE 2 - YOUR TAX						
Year Level	Unit Description	Activity 1 - Income and income tax	Activity 2 - Working and paying tax	Activity 3 - Completing your tax return	Activity 4 - Calculating tax due	Activity 5 - What other taxes do I have to pay?	Activity 6 - Fixing a tax problem	Interactive - Tax and you
		View Online	View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print	View Print
Year 9	The changing roles and responsibilities of participants in the Australian or global workplace (ACHEK042)	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print
Year 9	Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives (ACHES045)							print only
Year 9	Generate a range of viable options in response to an economic or business issue or event, use cost-benefit analysis and appropriate criteria to recommend and justify a course of action and predict the potential consequences of the proposed action (ACHES046)			print only		print only		print only
Year 9	Apply economics and business knowledge, skills and concepts in familiar, new and hypothetical situations (ACHES047)	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print
Year 9	Present reasoned arguments and evidence-based conclusions in a range of appropriate formats using economics and business conventions, language and concepts (ACHES048)		print only	print only	print only	print only	print only	print only
Year 9	Reflect on the intended and unintended consequences of economic and business decisions (ACHES049)			print only				print only

ECONOMICS AND BUSINESS CURRICULUM		MODULE 3 - BUSINESS TAX					
Year Level	Unit Description	Activity 1 - What is a business?	Activity 2 - Business structures	Activity 3 - Running a business: Tax obligations	Activity 4 - Explaining business taxes	Activity 5 - The goods and services tax (GST)	Activity 6 - How is business tax collected?
		View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print
Year 9	Why and how participants in the global economy are dependent on each other (ACHEK039)				both online and print		
Year 9	The nature of innovation and how and why businesses seek to create and maintain a competitive advantage in the market, including the global market (ACHEK041)	print only	both online and print	both online and print			
Year 9	The changing roles and responsibilities of participants in the Australian or global workplace (ACHEK042)				both online and print	both online and print	both online and print
Year 9	Develop questions and hypotheses about an economic or business issue or event, and plan and conduct an investigation (ACHES043)						print only
Year 9	Gather relevant and reliable data and information from a range of digital, both online and print sources (ACHES044)						print only
Year 9	Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives (ACHES045)	print only			print only	print only	print only
Year 9	Generate a range of viable options in response to an economic or business issue or event, use cost-benefit analysis and appropriate criteria to recommend and justify a course of action and predict the potential consequences of the proposed action (ACHES046)		both online and print		both online and print		
Year 9	Apply economics and business knowledge, skills and concepts in familiar, new and hypothetical situations (ACHES047)	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print
Year 9	Present reasoned arguments and evidence-based conclusions in a range of appropriate formats using economics and business conventions, language and concepts (ACHES048)	print only	both online and print	both online and print	print only	print only	both online and print
Year 9	Reflect on the intended and unintended consequences of economic and business decisions (ACHES049)	print only			print only		print only

ECONOMICS AND BUSINESS CURRICULUM		MODULE 4 - SUPER					
Year Level	Unit Description	Activity 1 - What is super-annuation?	Activity 2 - Where does super money come from?	Activity 3 - What do I need to do about super?	Activity 4 - How do I choose a super fund?	Activity 5 - Super, the ATO and you	Interactive - Watch your super grow
		View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print
Year 9	Why and how people manage financial risks and rewards in the current Australian and global financial landscape (ACHEK040)	both online and print		both online and print	both online and print		both online and print
Year 9	The changing roles and responsibilities of participants in the Australian or global workplace (ACHEK042)	both online and print	both online and print	both online and print		both online and print	
Year 9	Develop questions and hypotheses about an economic or business issue or event, and plan and conduct an investigation (ACHES043)					print only	
Year 9	Gather relevant and reliable data and information from a range of digital, both online and print sources (ACHES044)	both online and print		print only		print only	
Year 9	Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives (ACHES045)	both online and print	both online and print	print only	both online and print	print only	
Year 9	Generate a range of viable options in response to an economic or business issue or event, use cost-benefit analysis and appropriate criteria to recommend and justify a course of action and predict the potential consequences of the proposed action (ACHES046)	print only		both online and print	both online and print	print only	both online and print
Year 9	Apply economics and business knowledge, skills and concepts in familiar, new and hypothetical situations (ACHES047)	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print
Year 9	Present reasoned arguments and evidence-based conclusions in a range of appropriate formats using economics and business conventions, language and concepts (ACHES048)			both online and print	both online and print	print only	
Year 9	Reflect on the intended and unintended consequences of economic and business decisions (ACHES049)	both online and print		both online and print	both online and print	print only	both online and print