

ENGLISH CURRICULUM		MODULE 1 - TAX 101: UNDERSTANDING TAX									
Year Level	Unit Description	Activity 1 - What is tax and why do we need it?	Interactive - The story of tax	Activity 2 - Tax: who, what, how and why	Activity 3 - How is tax revenue spent?	Interactive - Shaping the system	Activity 4 - The Budget: taxes and spending	Interactive - Tax in your community	Interactive - You make the decision	Activity 5 - History of tax in Australia	Activity 6 - Role of the ATO
		View Online View Print	View Online View Print	View Online View Print	View Online View Print	View Online View Print	View Online View Print	View Online View Print	View Online View Print	View Online View Print	View Online View Print
Year 8	Plan, rehearse and deliver presentations, selecting and sequencing appropriate content, including multimodal elements, to reflect a diversity of viewpoints (ACELY1731)									both online and print	
Year 8	Apply increasing knowledge of vocabulary, text structures and language features to understand the content of texts (ACELY1733)				both online and print						
Year 8	Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate (ACELY1736)		both online and print		both online and print	print only				both online and print	
Year 8	Use a range of software, including word processing programs, to create, edit and publish texts imaginatively (ACELY1738)					print only				both online and print	
Year 8	Use interaction skills for identified purposes, using voice and language conventions to suit different situations, selecting vocabulary, modulating voice and using elements such as music, images and sound for specific effects (ACELY1808)					print only					

ENGLISH CURRICULUM		MODULE 2 - YOUR TAX						
Year Level	Unit Description	Activity 1 - Income and income tax	Activity 2 - Working and paying tax	Activity 3 - Completing your tax return	Activity 4 - Calculating tax due	Activity 5 - What other taxes do I have to pay?	Activity 6 - Fixing a tax problem	Interactive - Tax and you
		View Online	View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print	View Print
Year 8	Analyse and evaluate the ways that text structures and language features vary according to the purpose of the text and the ways that referenced sources add authority to a text (ACELY1732)						both online and print	
Year 8	Apply increasing knowledge of vocabulary, text structures and language features to understand the content of texts (ACELY1733)						both online and print	
Year 8	Explore and explain the ways authors combine different modes and media in creating texts, and the impact of these choices on the viewer/listener (ACELY1735)						both online and print	
Year 8	Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate (ACELY1736)		both online and print	both online and print			both online and print	print only
Year 8	Use a range of software, including word processing programs, to create, edit and publish texts imaginatively (ACELY1738)		both online and print	print only			both online and print	
Year 8	Use interaction skills for identified purposes, using voice and language conventions to suit different situations, selecting vocabulary, modulating voice and using elements such as music, images and sound for specific effects (ACELY1808)							print only
Year 8	Experiment with text structures and language features to refine and clarify ideas to improve the effectiveness of students' own texts (ACELY1810)		both online and print					

ENGLISH CURRICULUM		MODULE 3 - BUSINESS TAX					
Year Level	Unit Description	Activity 1 - What is a business?	Activity 2 - Business structures	Activity 3 - Running a business: Tax obligations	Activity 4 - Explaining business taxes	Activity 5 - The goods and services tax (GST)	Activity 6 - How is business tax collected?
		View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print
Year 8	Plan, draft and publish imaginative, informative and persuasive texts, selecting aspects of subject matter and particular language, visual, and audio features to convey information and ideas (ACELY1725)		both online and print				
Year 8	Analyse and evaluate the ways that text structures and language features vary according to the purpose of the text and the ways that referenced sources add authority to a text (ACELY1732)		print only				
Year 8	Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate (ACELY1736)			both online and print			
Year 8	Use a range of software, including word processing programs, to create, edit and publish texts imaginatively (ACELY1738)			both online and print			

ENGLISH CURRICULUM		MODULE 4 - SUPER					
Year Level	Unit Description	Activity 1 - What is super-annuation?	Activity 2 - Where does super money come from?	Activity 3 - What do I need to do about super?	Activity 4 - How do I choose a super fund?	Activity 5 - Super, the ATO and you	Interactive - Watch your super grow
		View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print
Year 8	Use a range of software, including word processing programs, to confidently create, edit and publish written and multimodal texts (ACELY1728)					both online and print	
Year 8	Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate (ACELY1736)	both online and print			both online and print	both online and print	print only
Year 8	Use interaction skills for identified purposes, using voice and language conventions to suit different situations, selecting vocabulary, modulating voice and using elements such as music, images and sound for specific effects (ACELY1808)						print only