

ENGLISH CURRICULUM
MODULE 1 - TAX 101: UNDERSTANDING TAX

Year Level	Unit Description	Activity 1 - What is tax and why do we need it?	Interactive - The story of tax	Activity 2 - Tax: who, what, how and why	Activity 3 - How is tax revenue spent?	Interactive - Shaping the system	Activity 4 - The Budget: taxes and spending	Interactive - Tax in your community	Interactive - You make the decision	Activity 5 - History of tax in Australia	Activity 6 - Role of the ATO	
		View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print
Year 10	Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements to influence a course of action (ACELY1751)									both online and print		
Year 10	Choose a reading technique and reading path appropriate for the type of text, to retrieve and connect ideas within and between texts (ACELY1753)				both online and print							
Year 10	Create sustained texts, including texts that combine specific digital or media content, for imaginative, informative, or persuasive purposes that reflect upon challenging and complex issues (ACELY1756)		both online and print		both online and print	print only				both online and print		
Year 10	Review, edit and refine students' own and others' texts for control of content, organisation, sentence structure, vocabulary, and/or visual features to achieve particular purposes and effects (ACELY1757)					print only						
Year 10	Use a range of software, including word processing programs, confidently, flexibly and imaginatively to create, edit and publish texts, considering the identified purpose and the characteristics of the user (ACELY1776)					print only				both online and print		
Year 10	Use organisation patterns, voice and language conventions to present a point of view on a subject, speaking clearly, coherently and with effect, using logic, imagery and rhetorical devices to engage audiences (ACELY1813)					print only						

ENGLISH CURRICULUM		MODULE 2 - YOUR TAX						
Year Level	Unit Description	Activity 1 - Income and income tax	Activity 2 - Working and paying tax	Activity 3 - Completing your tax return	Activity 4 - Calculating tax due	Activity 5 - What other taxes do I have to pay?	Activity 6 - Fixing a tax problem	Interactive - Tax and you
		View Online	View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print	View Print
Year 10	Identify and analyse implicit or explicit values, beliefs and assumptions in texts and how these are influenced by purposes and likely audiences (ACELY1752)						print only	
Year 10	Choose a reading technique and reading path appropriate for the type of text, to retrieve and connect ideas within and between texts (ACELY1753)						print only	
Year 10	Create sustained texts, including texts that combine specific digital or media content, for imaginative, informative, or persuasive purposes that reflect upon challenging and complex issues (ACELY1756)		both online and print	both online and print			print only	print only
Year 10	Review, edit and refine students' own and others' texts for control of content, organisation, sentence structure, vocabulary, and/or visual features to achieve particular purposes and effects (ACELY1757)		both online and print					print only
Year 10	Use a range of software, including word processing programs, confidently, flexibly and imaginatively to create, edit and publish texts, considering the identified purpose and the characteristics of the user (ACELY1776)		both online and print	print only			both online and print	

ENGLISH CURRICULUM		MODULE 3 - BUSINESS TAX					
Year Level	Unit Description	Activity 1 - What is a business?	Activity 2 - Business structures	Activity 3 - Running a business: Tax obligations	Activity 4 - Explaining business taxes	Activity 5 - The goods and services tax (GST)	Activity 6 - How is business tax collected?
		View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print
Year 10	Create sustained texts, including texts that combine specific digital or media content, for imaginative, informative, or persuasive purposes that reflect upon challenging and complex issues (ACELY1756)		both online and print	both online and print			
Year 10	Use a range of software, including word processing programs, confidently, flexibly and imaginatively to create, edit and publish texts, considering the identified purpose and the characteristics of the user (ACELY1776)			both online and print			

ENGLISH CURRICULUM		MODULE 4 - SUPER					
Year Level	Unit Description	Activity 1 - What is super-annuation?	Activity 2 - Where does super money come from?	Activity 3 - What do I need to do about super?	Activity 4 - How do I choose a super fund?	Activity 5 - Super, the ATO and you	Interactive - Watch your super grow
		View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print
Year 10	Create sustained texts, including texts that combine specific digital or media content, for imaginative, informative, or persuasive purposes that reflect upon challenging and complex issues (ACELY1756)	both online and print		both online and print	both online and print	both online and print	print only
Year 10	Use a range of software, including word processing programs, confidently, flexibly and imaginatively to create, edit and publish texts, considering the identified purpose and the characteristics of the user (ACELY1776)					both online and print	
Year 10	Use organisation patterns, voice and language conventions to present a point of view on a subject, speaking clearly, coherently and with effect, using logic, imagery and rhetorical devices to engage audiences (ACELY1813)						print only