

ECONOMICS AND BUSINESS CURRICULUM
MODULE 1 - TAX 101: UNDERSTANDING TAX

Year Level	Unit Description	Activity 1 - What is tax and why do we need it?	Interactive - The story of tax	Activity 2 - Tax: who, what, how and why	Activity 3 - How is tax revenue spent?	Interactive - Shaping the system	Activity 4 - The Budget: taxes and spending	Interactive - Tax in your community	Interactive - You make the decision	Activity 5 - History of tax in Australia	Activity 6 - Role of the ATO
		View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print	View Print
Year 10	The ways that governments manage economic performance to improve living standards (ACHEK052)	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print		both online and print	both online and print	
Year 10	Develop questions and hypotheses about an economic or business issue or event, and plan and conduct an investigation (ACHES055)		both online and print				both online and print			both online and print	print only
Year 10	Gather relevant and reliable data and information from a range of digital, both online and print sources (ACHES056)		both online and print		print only		both online and print	both online and print		both online and print	print only
Year 10	Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives (ACHES057)		both online and print	both online and print	both online and print	print only	print only	both online and print		both online and print	print only
Year 10	Generate a range of viable options in response to an economic or business issue or event, use cost-benefit analysis and appropriate criteria to recommend and justify a course of action and predict the potential consequences of the proposed action (ACHES058)						print only	both online and print	both online and print	print only	
Year 10	Apply economics and business knowledge, skills and concepts in familiar, new and hypothetical situations (ACHES059)			both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print
Year 10	Present reasoned arguments and evidence-based conclusions in a range of appropriate formats using economics and business conventions, language and concepts (ACHES060)		both online and print	both online and print	print only	print only	both online and print		print only	both online and print	print only
Year 10	Reflect on the intended and unintended consequences of economic and business decisions (ACHES061)				print only	print only	print only				

ECONOMICS AND BUSINESS CURRICULUM		MODULE 2 - YOUR TAX						
Year Level	Unit Description	Activity 1 - Income and income tax	Activity 2 - Working and paying tax	Activity 3 - Completing your tax return	Activity 4 - Calculating tax due	Activity 5 - What other taxes do I have to pay?	Activity 6 - Fixing a tax problem	Interactive - Tax and you
		View Online	View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print	View Print
Year 10	Factors that influence major consumer and financial decisions and the short- and long-term consequences of these decisions (ACHEK053)					both online and print		
Year 10	Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives (ACHES057)							print only
Year 10	Generate a range of viable options in response to an economic or business issue or event, use cost-benefit analysis and appropriate criteria to recommend and justify a course of action and predict the potential consequences of the proposed action (ACHES058)			print only		print only		print only
Year 10	Apply economics and business knowledge, skills and concepts in familiar, new and hypothetical situations (ACHES059)	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print
Year 10	Present reasoned arguments and evidence-based conclusions in a range of appropriate formats using economics and business conventions, language and concepts (ACHES060)		print only	print only	print only	print only	print only	print only
Year 10	Reflect on the intended and unintended consequences of economic and business decisions (ACHES061)			print only				print only

ECONOMICS AND BUSINESS CURRICULUM		MODULE 3 - BUSINESS TAX					
Year Level	Unit Description	Activity 1 - What is a business?	Activity 2 - Business structures	Activity 3 - Running a business: Tax obligations	Activity 4 - Explaining business taxes	Activity 5 - The goods and services tax (GST)	Activity 6 - How is business tax collected?
		View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print
Year 10	The ways businesses respond to changing economic conditions and improve productivity through organisational management and workforce management (ACHEK054)		both online and print	both online and print			
Year 10	Develop questions and hypotheses about an economic or business issue or event, and plan and conduct an investigation (ACHES055)						print only
Year 10	Gather relevant and reliable data and information from a range of digital, both online and print sources (ACHES056)						print only
Year 10	Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives (ACHES057)	print only			print only	print only	print only
Year 10	Generate a range of viable options in response to an economic or business issue or event, use cost-benefit analysis and appropriate criteria to recommend and justify a course of action and predict the potential consequences of the proposed action (ACHES058)		both online and print		print only		
Year 10	Apply economics and business knowledge, skills and concepts in familiar, new and hypothetical situations (ACHES059)	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print
Year 10	Present reasoned arguments and evidence-based conclusions in a range of appropriate formats using economics and business conventions, language and concepts (ACHES060)	print only	print only	both online and print	print only	print only	both online and print
Year 10	Reflect on the intended and unintended consequences of economic and business decisions (ACHES061)	print only	both online and print		print only		print only

ECONOMICS AND BUSINESS CURRICULUM		MODULE 4 - SUPER					
Year Level	Unit Description	Activity 1 - What is super-annuation?	Activity 2 - Where does super money come from?	Activity 3 - What do I need to do about super?	Activity 4 - How do I choose a super fund?	Activity 5 - Super, the ATO and you	Interactive - Watch your super grow
		View Online	View Online	View Online	View Online	View Online	View Online
		View Print	View Print	View Print	View Print	View Print	View Print
Year 10	The ways that governments manage economic performance to improve living standards (ACHEK052)		both online and print			both online and print	
Year 10	Factors that influence major consumer and financial decisions and the short- and long-term consequences of these decisions (ACHEK053)	both online and print		both online and print	both online and print		both online and print
Year 10	Develop questions and hypotheses about an economic or business issue or event, and plan and conduct an investigation (ACHES055)					print only	
Year 10	Gather relevant and reliable data and information from a range of digital, both online and print sources (ACHES056)	both online and print		print only		print only	
Year 10	Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives (ACHES057)	both online and print	both online and print	print only	both online and print	print only	
Year 10	Generate a range of viable options in response to an economic or business issue or event, use cost-benefit analysis and appropriate criteria to recommend and justify a course of action and predict the potential consequences of the proposed action (ACHES058)	print only		both online and print	both online and print	print only	both online and print
Year 10	Apply economics and business knowledge, skills and concepts in familiar, new and hypothetical situations (ACHES059)	both online and print	both online and print	both online and print	both online and print	both online and print	both online and print
Year 10	Present reasoned arguments and evidence-based conclusions in a range of appropriate formats using economics and business conventions, language and concepts (ACHES060)			both online and print	both online and print	print only	both online and print
Year 10	Reflect on the intended and unintended consequences of economic and business decisions (ACHES061)	both online and print		both online and print	both online and print	print only	